

katalytic 

HOMESCHOOLING EMPOWERMENT!

8TH-12TH

LEVEL 1

4 STEPS
TO SIMPLIFYING
& ORGANIZING
YOUR STUDENT'S
HIGH SCHOOL
PLAN



BONUS

**Expert
Panelist Audio
Recording &
FAQ**

WORKBOOK

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OVERVIEW

If you are homeschooling high school already or stepping into that season, you know that High School has quite a bit more riding on it as opposed to Middle School, which presents the homeschooling parent with additional things to consider and plan for. That's where this Homeschooling Empowerment course comes in!

Covering both Levels I and II of the Homeschooling 8th thru High School coursework, my 4 Step Planning Process will not only allow you to create and organize the high school years, but you will also create your student's transcript with weighted and unweighted GPAs!

4 STEPS TO SIMPLIFYING & ORGANIZING THE HIGH SCHOOL YEARS / PROCESS

My unique gift is breaking things down into manageable pieces in order to achieve a goal more simply, faster, and with success for completion. And that's what I've done for you in this course.

Through specific achievable small steps, my 4 Steps walk you thru the process of creating a foundational framework for your student's entire high school journey. You can actually achieve most of this while going through this course, so later you just have to make updates / tweaks as your child moves through high school. *(P.S. I used this same process (steps 1-3) with my daughter when she was going to college.)*

My **4 steps** simplify the following:

1. Exploring and Understanding Graduation Requirements
2. Setting up a Framework for the High School years
3. Mapping courses through the High School progression (including those taken in 7th/8th)
4. Recordkeeping

My Level 2 course is a direct follow on to Step 4 and leads you through creating your student's Transcript with GPAs and pulling everything together into a Comprehensive Student Academic Summary & Transcript Packet.

BONUS

Free BONUS for the Level 1 course includes:

1. 1-hour expert panelist High School Q&A audio file discussion with experienced homeschooling moms with over 80 years experience combined, including Lisa Rielage, the owner of Admissions Decrypted, which helps you through the college admissions process.
2. Q&A document with top 8th-12th grade homeschooling FAQs

These will provide you with amazing value, wisdom, and answers to questions regarding homeschooling through high school in the following areas:

- Teen Ownership of High School Journey
- Love of Learning
- Return to Public School
- Curriculum / Courses / Co-ops
- Graduating Early
- College prep
- Transcripts / GPAs / Program of Studies
- Alternatives to college
- Socialization / sports / extra-curriculars

CHECKLIST

Setup

- Download **Course Workbook**
- Join “Homeschooling thru High School” **Facebook Group**
- Please protect my IP (Intellectual Property) and do not share resources from this course with anyone.

Step 1- Graduation Requirements

- Download **MASTER file** for Student Framework (Excel or Google Sheets)
- Review your state/county's Graduation Requirements
- Determine your own high schooler's graduation requirements
- Update the **MASTER file** for Student Framework with your child's grad requirements

Step 2 - Framework

- Review the **MASTER file** grad requirements and determine what subjects your student will take each year / semester
- Update the **MASTER file** column “Year/Semester” with a 1 for a full year course (year course = 120-140 hrs for standard class and ~180 hrs for Honors class) or 0.5 for a semester class (semester = 60-70 hrs for standard class and 90 hrs for Honors class)

Step 3 – Course Fit

- Review the **MASTER file** Framework for the subjects your child will take and start assigning classes to the framework. Don't worry if things have to change in the future.
- Update the **MASTER file** column “Course Names” with proposed course names.

- Update the **MASTER file** column "Course Type" with whether the proposed course will be honors, dual-enrolled, AP/IB. Use corresponding codes as described in video and below.

Step 4 – Record Keeping

- Download and Review the attached Sample Program of Studies in academic year format. You can use this as the base for documenting your high schooler's courses descriptions, instructors, grading percentages, and resources used (texts, literature, field trips...). You will add to this each year.
- Download and Review the attached Sample High School Reading List. You can use this for documenting your high schooler's reading list (both academic and non-academic). You will add to this each year.
- At the end of the year (or semester), update the **MASTER file** column "Grades" and "Credits" earned. Also ensure that the "Course Type" column is accurate.

RESOURCES

- Consider High School Personal Finance course at www.katalytic.net/high-school
- Level 2 course – Transcript & GPA Workshop with template to create your student's Comprehensive Academic Summary & Transcript Packet
- Time Management tool for Middle School & High School
- Entrepreneurship for Tweens
- Homeschool mom entrepreneur support & coaching
- Veteran homeschooling mom book opportunity

BONUS Q&A Session

- Listen to the Audio session of veteran "expert" homeschool moms answering high school homeschooling FAQs
- Download the Q&A document of panelist responses to Homeschool High School FAQs

WELCOME

Welcome to this course on the **4 Steps for Simplifying & Organizing Your Homeschool High School Plan**. I am so glad that you've chosen to take this course/workshop/journey with me. I pray that it blesses you and that it has a great positive impact on you and your student's high school years.

INTRODUCTION OF INSTRUCTOR and 4 STEPS

So, let me introduce myself. I'm Kathleen Rumford, veteran homeschooling mom of 2 daughters from 2000-2014. Both of them dual-enrolled and then went on to college, with the oldest even completing her Masters degree in Spanish Sociolinguistics. Both girls also own their own businesses (entrepreneurs from a young age!).

Because I'm an engineer / math nerd by education and personality, I've logically and methodically deconstructed the process of mapping out the high school journey in order to simplify, speed up, and organize your student's high school plan. Steps 1-4 represent Level 1 of the course, where I walk you through the simplified process of creating your student's plan/framework as we go through the course – using the course as a workshop. The Level 2 course then takes what you've put together in Steps 1-4 and leads you through creating the high school transcript, calculating GPAs, and creating a Comprehensive Academic Summary & Transcript Packet with the template I provide. You will walk away empowered with greater confidence and more prepared for the high school journey.

So what are the **4 Steps** to the Level 1 course?

1. **GRAD REQUIREMENTS:** Lay out high school graduation “requirements” for your high schooler
2. **FRAMEWORK:** Map out a plan for annual subject covered during child's high school years
3. **COURSES THAT FIT:** Find curriculum / classes that will fit your framework and fit your high schooler
4. **RECORDKEEPING:** Keep records of all high school classes including grades, course descriptions, etc...

SETUP

So let's get you set up! With the **Course Workbook** downloaded, you can easily follow along or just use it as a resource. I'm hoping that you use this course as a workshop to get your student's framework set up as you go along.

Besides that, there are a few other things to mention.

1. Please notice that there are attachments in many of the modules to use as resources to establish your high schooler's plan and for creating their transcript with GPAs. **** To protect my IP**

(intellectual property), please do not share these with anyone. They are reserved for those who take this course. Thank you so much – I REALLY appreciate your help with this.

2. The most important file for the Level 1 course is the **MASTER file of Student's High School Framework** (found in Module 2 - Step 1). This is available as an Excel file, Google Sheets file, or as a PDF so you can create your own.
3. If you find that you have any trouble with the course, resources, or even suggestions for me, please reach out to me at kalytic.llc@gmail.com. I am always open to feedback about how I might make things easier / better for you and others.
4. Lastly, if you aren't part of the "Homeschooling thru High School" **Facebook Group** that I host, please consider joining us at <https://www.facebook.com/groups/Homeschool.HighSchool.Support>

*** Before watching the video for Step 1, please download the MASTER file for your STUDENT'S FRAMEWORK (found under the Step 1 module). You can choose either the Excel version or the GOOGLE SHEETS version. Download the Excel version from the course attachments and then follow the instructions below. Download the GOOGLE SHEETS file by following the instructions below:*

EXCEL → Download MASTER STUDENT FRAMEWORK file from Module 1 course attachments

1. Download MASTER Student Framework Excel file
2. Copy from Downloads folder to your Child's High School folder (set this up if you don't have one already set). I set a folder on my computer under my child's name. Example:
→ **COMPUTER FOLDER: Kaila → High School → Master_Framework.xls**
3. Open the file
4. At the top you will see a yellow Protected View notification bar. Click "Enable Editing"
5. Use this file for Steps 1-4 as you build your child's High School framework.

GOOGLE SHEETS → Instructions for copying MASTER STUDENT FRAMEWORK file

1. Go To <https://www.kalytic.net/gpa-calculator.html>
2. Password is → Educate
3. Click to access your MASTER file for STUDENT FRAMEWORK
4. Make a Copy
5. You can Rename the file by clicking on the name at the top
6. You can move the file to a folder that you have your student's high school files in
7. Use this file for Steps 1-4 as you build your child's High School framework.

LEVEL I

STEP 1: GRADUATION REQUIREMENTS

In Step 1, we begin by exploring your State's/County's Graduation Requirements, so that you can gather information and start forming a plan for your child's high school progression to graduation.

In order to find your state or county’s Program of Studies or Graduation Requirements, you may have to dig a little. In the examples I show you on the video, I GOOGLED “North Carolina Program of Studies 2020” and “North Carolina 2020 High School Graduation Requirements”, “Indiana 2020 Department of Education High School graduation requirements”, “LCPS 2020 Program of Studies” (LCPS=Loudoun County Public School). See what you can find for your state/county. There is so much helpful information that can be found in these documents / sites that will help you get a better understanding of what high school entails with regard to academics.

Since you are a homeschooler, I do not believe you are restricted to your state’s requirements, however, every state is different, so I do advise you check into your state’s homeschooling requirements. In the video example, I used the LCPS Advanced Studies graduation requirements and mapped them into the Step 1 template – the same requirements for each year. I’ve **attached that LCPS 2020-2021 Program of Studies** document that you saw in the video to this module so you can easily consult it, if interested. Assuming you are not restricted to your own state’s requirements, you may set up your student’s graduation “requirements” as you see fit. That is the goal of this Step.

Once you’ve determined your own high schooler’s graduation requirements, please update the “**MASTER file** for your Student’s Framework” (if needed) with those requirements, as demonstrated in the video and in the figure below. Woohoo! You are off to a great start! You will continue to update this MASTER file as you proceed through each Step, continuing with Step 2 – laying out the Framework.

 HOMESCHOOL EMPOWERMENT!	INSTRUCTIONS: 1. Explore your state/county graduation requirements 2. Determine what graduation requirements are right for your student 3. Update this document to reflect the grad requirements for your student, duplicating them for all grades. 4. IMPORTANT: This is your Foundational Planning Framework document that you will keep adding to each Step.
Tim's High School FRAMEWORK	
9th Grade <ul style="list-style-type: none"> •English – 4 years •Mathematics – 4 years •Laboratory Science – 4 years •History and Social Sciences - 4 •World Language - 3 years •Health & Physical Education 2 years total •Fine Arts or Career & Technical Education 1 year total •Economics and Personal Finance 1 year total •Electives – 3 years total 	
10th Grade <ul style="list-style-type: none"> •English – 4 years •Mathematics – 4 years •Laboratory Science – 4 years •History and Social Sciences - 4 •World Language - 3 years •Health & Physical Education 2 years total 	

STEP 2: FRAMEWORK

In Step 2, we map out a Framework for your teen's high school progression using the Master File from Step 1. You will use this Framework as the basis for developing a robust plan for your child’s high school academic journey. Specifically, looking at your student’s graduation requirements from Step 1 you will determine which subjects your student will need to take in each grade. Some of this will be obvious, but some of it will be just an educated guess for now.

For example, in looking at the results of Step 1 from the video, I laid out which subjects would be taken in 9th grade through 12th grade. See example below. Because some of the subjects require 4 years, it was easy to determine that the student would have to take those subjects each year. But for Math and Foreign/World language, since our sample student took Algebra 1 and Spanish 1 in 8th grade, the high school requirement for 9th-12th grade for those subjects would already have 1 year satisfied before coming into high school. Thus, the student would only need to take 3 years of Math and 2 years of World Language in high school in order to meet the graduation “requirements”. Of course, they could take additional courses in either/both of those subjects, but they would not need to.

Additionally, for Health&PE, Art&Tech, and Electives, those requirements could be satisfied in several ways. In your **Master file from Step 1**, take a stab at how you might map those out for your student under the column YR/Sem before moving on to Step 3 – Courses that Fit, making sure that all of graduation “requirements” have been accounted for in the YR/Semester column.

					
HOMESCHOOL EMPOWERMENT!		Student has taken Algebra 1 w/Geometry & Spanish I in 8th grade			
Tim's High School FRAMEWORK					
9th Grade		YR/Sem			
	•English – 4 years	1			
	•Mathematics – 4 years	1			
	•Laboratory Science – 4 years	1			
	•History and Social Sciences - 4	1			
	•World Language - 3 years	1			
x	•Health & Physical Education 2 years total	0.5			
x	•Fine Arts or Career & Technical Education 1 year total	0.5			
x	•Economics and Personal Finance 1 year total				
	•Electives — 3 years total				
10th Grade					
	•English – 4 years	1			
	•Mathematics – 4 years	1			
	•Laboratory Science – 4 years	1			
	•History and Social Sciences - 4	1			
	•World Language - 3 years	1			
x	•Health & Physical Education 2 years total	0.5			
	•Fine Arts or Career & Technical Education 1 year total	0.5			
x	•Economics and Personal Finance 1 year total				
	•Electives — 3 years total				

STEP 3: COURSES THAT FIT

In the Step 3 video, I demonstrate how you might lay out proposed courses to fill the Framework that you set up in Step 2. I suggest consulting a number of sources to determine courses for your student, such as:

- Program of Studies as demonstrated in Step 1 (see attached PDF file of the LCPS Program of Studies & Graduation Requirements found in Step 1)
- Homeschool Facebook Groups
- Fellow homeschooling friends
- Online courses & Online “schools” for stand-alone courses
- Online “schools” for the full high school course progression
- Home-based Curriculum Packages
- Homeschool “Schools” (large organized group with paid teachers)
- Homeschool Co-ops with other families (small group with alternating parent teachers)

For now, you do not necessarily need to know which specific classes your student is going to take, but in your **Master file from Step 2** under the “Course Names”, I’d like you to map out a strong high school progression based on your research from the sources you’ve consulted. Of course, the closer you are to the next school year, the more specific your classes will be. Remember, that this should fit YOUR student and not mimic exactly what someone else has done unless it’s a good fit. Also, please make sure to update each grade (9th-12th) and to include any high school level courses taken in middle school.

The other piece to this is whether each class listed will be a standard course, honors, AP/IB, or dual-enrolled. Again, you will be making some assumptions as you fill in the framework for the years that are farther out, but for the school year(s) that are coming up, you’ll want to be as specific as possible. Update the **Master file** under “Course Type (Honors, AP, Dual-Enrolled)” column with the codes to the right, which will also be used during the GPA calculations.

Code	Note
Honors	Honors classes
AP	AP classes
IB	IB classes
DE	Dual-enrolled classes
No	Standard class

By the end of Step 3, your **Master file** should look like the example below, with course names and designations for the type of class based on the Codes above. This is truly a HUGE accomplishment!

				
HOMESCHOOL EMPOWERMENT!				
Tim's High School FRAMEWORK				
9th Grade	Yr/Sem	Course Names	Course Type Honors, AP, DE	Code
		8th*Algebra 1 w/Geometry		Honors
		8th*Spanish 1		AP
•English – 4 years	1	English 9	Honors	IB
•Mathematics – 4 years	1	Algebra 2 w/Geometry		DE
•Laboratory Science – 4 years	1	Physical Science		No
•History and Social Sciences - 4	1	World History I	Honors	
•World Language - 3 years	1	Spanish 2		
x •Health & Physical Education 2 years total	0.5	Health & PE		
x •Fine Arts or Career/Tech Ed 1 year total	0.5	Art		
* •Economics and Personal Finance 1 year total				
•Electives—3 years total				
10th Grade		Course Names	Course Type Honors, AP, DE	Code
•English – 4 years	1	English 10 - American Lit	Honors	Honors
•Mathematics – 4 years	1	Pre-Calc w/Trig & Geometry		AP
•Laboratory Science – 4 years	1	Biology		IB
•History and Social Sciences - 4	1	World History II	Honors	DE
•World Language - 3 years	1	Spanish 3		No
x •Health & Physical Education 2 years total	0.5	Health & PE		
•Fine Arts or Career & Technical Education 1 year total	0.5	Art II		

I used these exact 3 steps when my daughter moved from community college to her “4-year” university. I mapped things out just like this based on the major she was looking at and then sat down with her to talk through it. By doing so, we determined that she could easily add in a minor in business because she had fulfilled 2 of the 5 classes already. We also played around with the sequencing of classes based on pre-requisites to ensure that she would be able to accomplish everything she needed in a timeframe that would be the most financially prudent. She was responsible for paying for 30% of her college (tuition, room, board, books...), so she was as motivated as I was. ☺

STEP 4: RECORDKEEPING

In Step 4, we discuss 3 areas for recordkeeping. In order to create a comprehensive transcript and Academic Summary packet at the end of the high school years, it is wise to not only keep up with your student's grades and credits earned but to also be keeping a list of courses taken (course description, instructor, resources used...) and a High School reading list. Many colleges want to see this information. They need to know what your courses entailed, not just the course names as listed on the

Transcript. They use this information to evaluate whether your student met the requirements for admittance to the college.

I recommend that you begin keeping records for all 3 of these areas with the first high school course that your teen takes. If that has already passed, I recommend that you begin now and gather the records that you are missing from previous years.

I discuss each of these 3 areas in the video for this module, and I've attached a sample record to this module for each of the areas as discussed below.

Attachments include:

1. **SAMPLE PROGRAM OF STUDIES:** The Sample Program of Studies for the sample student is available in Word format and PDF format. This is a compiled list of course descriptions including instructor, texts or resources used, and any relevant information (like field trips, etc.) to round out what was included in the course. This is the basis for your student's Program of Studies, which will be part of the packet you send to colleges OR just to have for your student at the end of their high school journey. It's easiest to keep up with this if you stay on top of it each year.

On my computer, I just set up a High School folder under my daughter's name and then included the Program of Studies under that, which I kept adding to every year. You can do this on Google drive or One Drive as well.

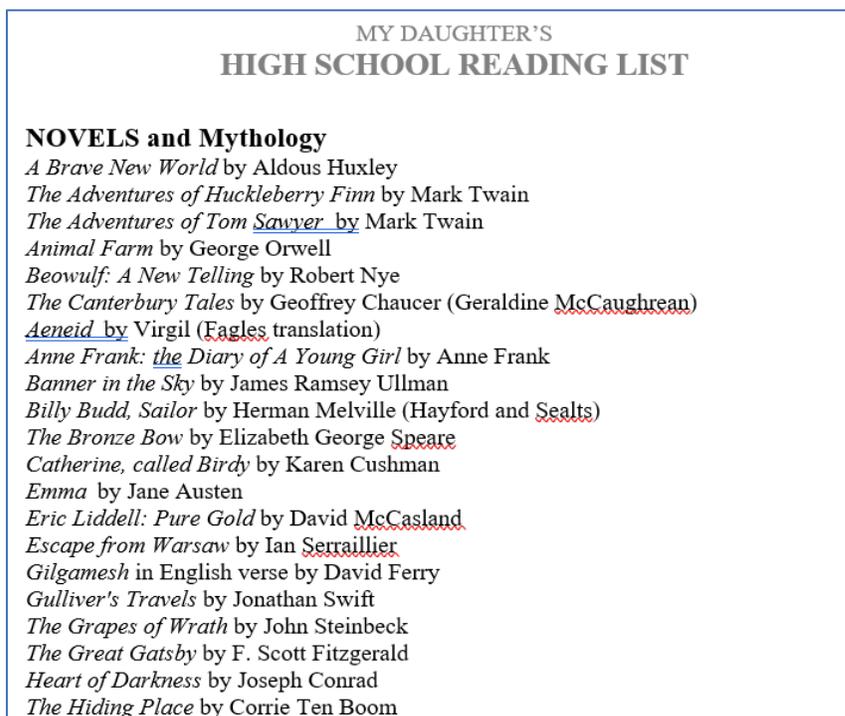
COMPUTER FOLDER: Kaila → High School → Program_of_Studies.doc

Program of Studies
Course Descriptions by Grade
for
xxxxx
20xx-20xx
9th GRADE

English 9 – Honors	Units = 1.0
<i>Composition I with Literature – Honors</i>	9A & 9B
<i>Instructor:</i>	
This Honors English course taught and enforced the structure and style concepts fostered by the Institute for the Excellence in Writing. Each class introduced and practiced stylistic structures and embellishments and the course creatively but systematically enlarged the writer's tool chest.	
<u>Texts:</u>	
<u>xxxx</u>	
<u>Grade Percentages:</u> Writing (50%), <u>Literature</u> (20%), Vocabulary (20%), Participation (10%)	
Literature Studied: list <u>xxxx</u>	
Algebra I	Units = 1.0
Mathematics Core Requirement	8A & 8B
<i>Instructor:</i>	
Algebra is a branch of mathematics in which variables are substituted for unknown values to solve a particular problem. There will be a wide variety of topics covered including factoring, graphing of linear equations, probabilities, solving systems of equations, and an introduction to some geometry concepts. This course concentrates on using these concepts to develop problem solving techniques. The course	

2. **EXAMPLE HIGH SCHOOL READING LIST:** The example High School Reading List is available in Word format and PDF format. This is a compiled list of everything read in high school, whether it was for class or not. It's easiest to keep up with this if you stay on top of it each year.

COMPUTER FOLDER: Kaila → High School → Reading_List.xls



3. **GRADES and CREDITS:** In Step 3, we mapped the course names and type of course (honors, AP, etc.) for each grade in your **Master file**. As your child moves through high school, you will want to record their grades and credits earned for each course. It's easiest to keep up with this if you stay on top of it each year. You will do this in the **Master file** under the Grades and Credits columns. This is very important as this information will feed into the Transcript when you are ready to put that together.

For the grades, I recommend you keep the numerical grades you receive from outside / online teachers and any documentation showing how the grade was calculated. This is true for any grades that you yourself calculate as well. Once you decide on your grading scale, you can convert these grades into letter grades, which you will need to do before using the GPA Calculator tool(s). However, I recommend holding on to the grade calculation documentation in a folder on your computer or on the Cloud. I set up a GRADES folder under my child's high school folder and then set up a folder for 9th, 10th, 11th, and 12th grades to keep their grades and any other documentation specific to that grade. So, for 9th grade, it looked like this:

COMPUTER FOLDER: Kaila → High School → 9th → Grades → History.xls, English.doc, etc...

katalytic									
HOMESCHOOL EMPOWERMENT!									
Tim's High School FRAMEWORK									
9th Grade	Yr/Sem	Course Names	Course Type	Grade	Credits	Grading Scale			
						Letter Grade	Points Awarded	Numerical Equivalent	
		8th *Algebra 1 w/Geometry		A	1	A+	4.3	98-100	
		8th *Spanish 1		A	1	A	4	93-97	
•English – 4 years	1	English 9	Honors	A-	1	A-	3.7	90-92	
•Mathematics – 4 years	1	Algebra 2 w/Geometry		B+	1	B+	3.3	87-89	
•Laboratory Science – 4 years	1	Physical Science		B+	1	B	3	83-86	
•History and Social Sciences - 4	1	World History I	Honors	B-	1	B-	2.7	80-82	
•World Language - 3 years	1	Spanish 2		A-	1	C+	2.3	77-79	
•Health & Physical Education 2 years total	0.5	Health & PE		A	0.5	C	2	73-76	
•Fine Arts or Career/Tech Ed 1 year total	0.5	Art I - Intro Photography		A+	0.5	C-	1.7	70-72	
•Economics and Personal Finance 1 year total						D+	1.3	67-69	
•Electives—3 years total						D	1	63-66	
						D-	0.7	60-62	
						F	0	59 and below 0.0	
10th Grade	Yr/Sem	Course Names	Course Type	Grade	Credits				
•English – 4 years	1	English 10 - American Lit	Honors						
•Mathematics – 4 years	1	Pre-Calc w/Trig & Geometry							
•Laboratory Science – 4 years	1	Biology							
•History and Social Sciences - 4	1	World History II	Honors						
•World Language - 3 years	1	Spanish 3							
•Health & Physical Education 2 years total	0.5	Health & PE							
•Fine Arts or Career & Technical Education 1 y	0.5	Art II - Intermed Photography							

So, to recap Step 4 – Recordkeeping, you will be keeping records every year in 3 areas (Program of Studies, High School reading list, and Grades & Credits). The Grades & Credits will be recorded in the **Master file**. All of this will feed into either the Transcript or the Comprehensive Academic Summary packet to provide to colleges or to have as your student’s high school record.

Congratulations! You rocked it, and you will be so incredibly grateful that you went through this process! This is the completion of Level 1, and for now, this is the completion of the Master file work until you need to update it again.

Why might you need to update the **Master file** in the future? You might update it because you’ve changed the course your child is taking for any of the years or you’ve changed a semester class to a full-year course or you’ve determined they will be dual enrolling somewhere that you thought would be a standard class, etc... You will also update this file as new grades come in, which is critical to creating the transcript and GPAs accurately. I see this as a living file that will lovingly be maintained throughout the high school years. 😊

From here, you would take the Level II course, where we work on building the Transcript, calculating the GPAs, and creating the Academic Summary packet.

RESOURCES

Before you head over to the BONUS section of this course, I want to invite you to check out the resources I have for you as a homeschooling parent.

1. Homeschool Facebook Groups:
 - “Homeschool High School Support”
<https://www.facebook.com/groups/Homeschool.HighSchool.Support>
 - “Katalytic Kids” <https://www.facebook.com/groups/KatalyticKids>
2. Homeschool High School **Personal Finance** course (www.katalytic.net/high-school)
3. Middle/High School Time Management Tool
4. Course on “Shifting the Entitlement Mentality of Kids”. This course helps parents of kids ages 3-15 set up a system that shifts kids from hissy fits, the “gimmes”, and entitlement to empowerment, responsibility, accountability, goal setting, etc...
5. Entrepreneurship course for tween– everything you need to create a summer business running a weeklong summer camp
6. Homeschool Mom Entrepreneurs – Coaching and resources for Mom entrepreneurs

However, I can be of service, please let me know. I appreciate you and all you're doing for your homeschooled child(ren) more than you know. It's been a privilege to be part of your journey.

Thank you,

Kathleen

BONUS: EXPERT PANELIST Q&A SESSION

BONUSES

Free BONUSES include:

1. 1-hour expert panelist High School Q&A audio file discussion with experienced homeschooling moms with over 80 years experience combined, including the owner of *Admissions Decrypted*.
2. Q&A document with top 8th-12th grade homeschooling questions

These bonuses will provide you with amazing value, wisdom, and answers to questions regarding homeschooling through high school in the following areas:

- Teen Ownership of High School Journey
- Love of Learning
- Return to Public School

- Curriculum / Courses / Co-ops
- Graduating Early
- College prep
- Transcripts / GPAs / Program of Studies
- Alternatives to college
- Socialization / sports / extra-curriculars